

The Great Wave of Immigration

TEXT: TCI Chapter 26, The Great Wave of Immigration

ESSENTIAL QUESTIONS:

*What was life like for immigrants in the early 1900s?
Did America fulfill the dreams of immigrants?*

PREVIEW

1) Read the Introduction of Chapter 26 (26.1) then:

2) *TO THE RIGHT* → draw a simple sketch of someone crossing a border.

- Add a thought bubble to your drawing, explaining why this immigrant is leaving his or her homeland.
- Add a second thought bubble explaining what he or she expects in the new country.

READING NOTES

VOCABULARY

1) Define 2) As you complete the Reading Notes, use these terms in your answers.

refugee	pogrom	Nativism
assimilation	passport	Quota

SECTION 2 (Chapter 26, Section2)

1. What contributions did immigrants make to the United States?

2. Complete the sensory figure of an immigrant to show her possible thoughts, feelings, and experiences.

With my eyes...

With my mouth...

With my hands...

With my feet... I crossed over mountains and swam across rivers to arrive as a refugee in this country

ITALIAN IMMIGRANTS SECTION 3 (Chapter 26, Section 3)

Directions: Read Section 3 and respond to the following:

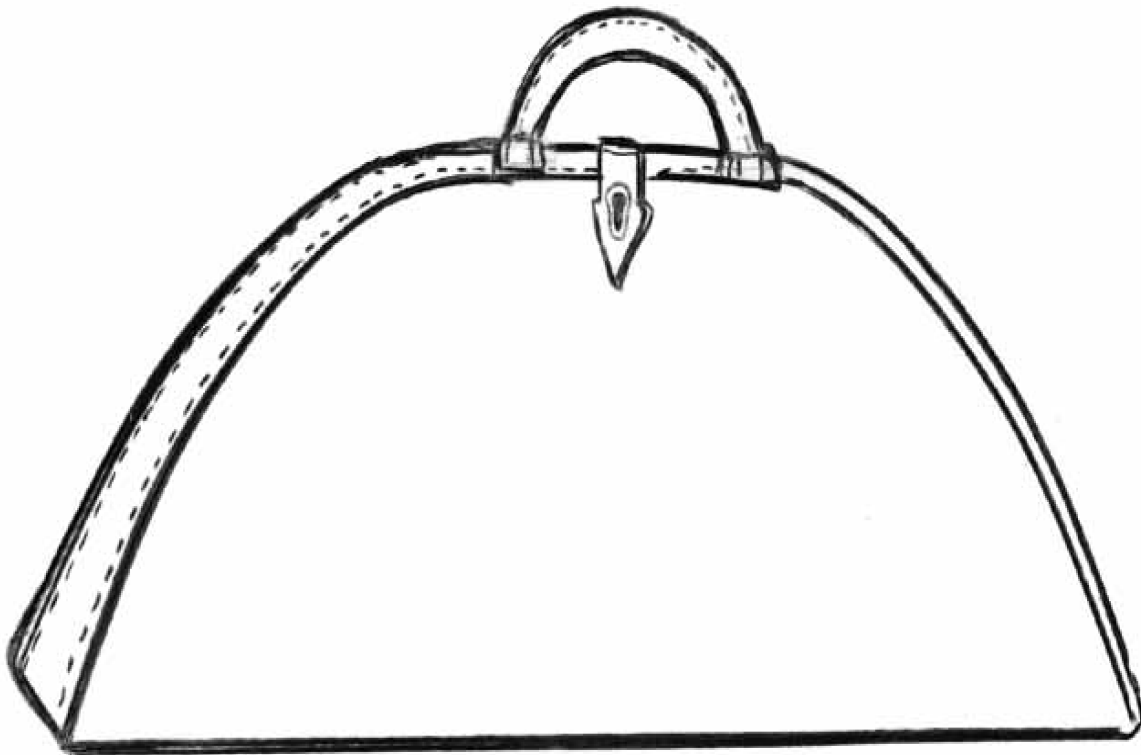
1. List at least three important details about Italian immigrants' journey to the United States.
 - *Include information about why they left Italy, their voyage, and their experiences at Ellis Island.*

Why were Italians leaving Italy to come to America?	What was their <u>voyage</u> to America like?	What was their experience at ELLIS ISLAND like?

2. List at least three important details about Italian immigrants' life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

What were the LIVING CONDITIONS for Italian immigrants in America?	What TYPE OF WORK did Italian immigrants find?	How were Italian immigrants TREATED in America?

3. In the bag, draw at least two artifacts from an Italian immigrant's journey to the United States.
➤ Briefly explain what each artifact is.



JEWISH IMMIGRANTS FROM EASTERN EUROPE SECTION 4 (Chapter 26, Section 4)

Directions: Read Section 3 and respond to the following:

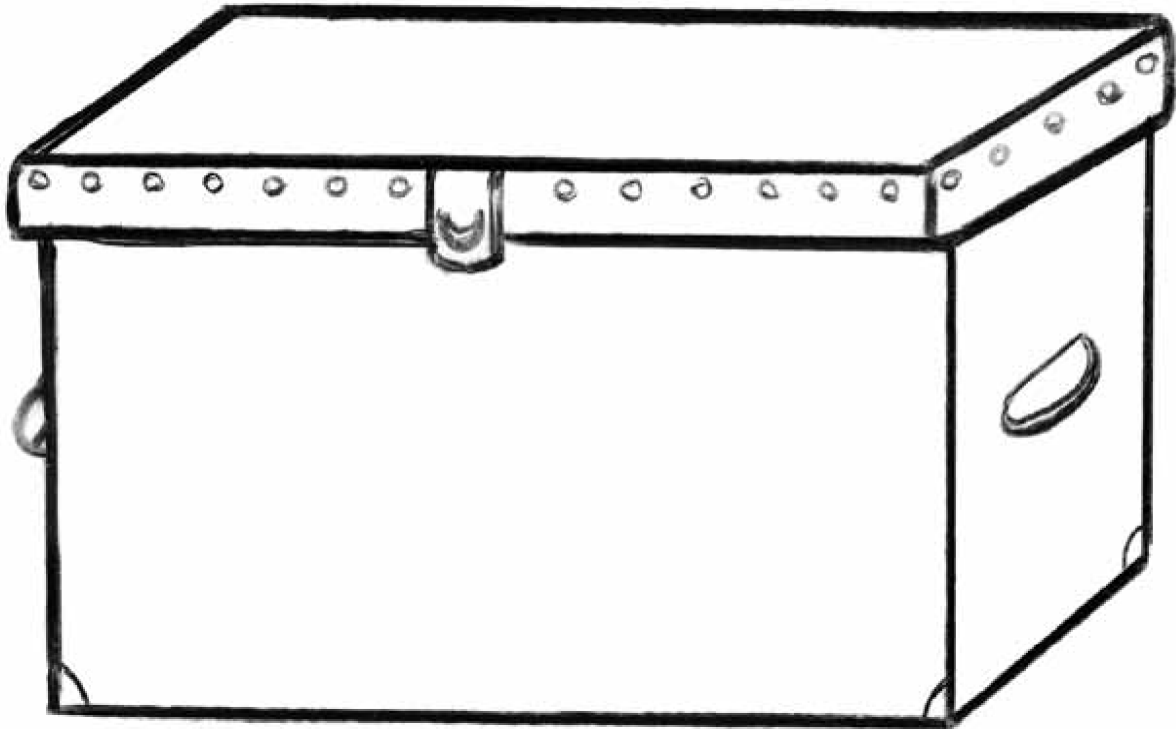
- 1) List at least three important details about Jewish immigrants' journey to the United States. Include information about why they left eastern Europe, their voyage, and their experiences at Ellis Island.

Why were people of the Jewish faith leaving Eastern Europe for America?	What was their <u>voyage</u> to America like?	What was their experience at ELLIS ISLAND like?

- 2) List at least three important details about Jewish immigrants' life in the United States. Include information about their living conditions, the work they did, and how people already living in the country treated them.

What were the LIVING CONDITIONS for Jewish immigrants in America?	What TYPE OF WORK did Jewish immigrants find?	How were Jewish immigrants TREATED in America?

- 3) In the trunk, draw at least two artifacts from a Jewish immigrant's journey to the United States.
→ Briefly explain what each artifact is.



PROCESSING ACTIVITY – Choose 1

CHOICE #1: Letter to a Family member (Fictional)

Suppose you are an immigrant to the United States at the turn of the last century, write a letter to a family member in your native country describing your trip to the United States and your experiences so far in this country. Be sure to include:

- a brief description of why you left your native country.
- a description of your trip to the United States.
- a description of where you live and what life is like in the United States.

-OR-

CHOICE #2: WHERE are YOUR Ancestors from? (True!)

Many families know something about where their Ancestors are from. Some people have done 'Genealogical' searches to find documents such as : Birth Certificates, Marriage records, and even the records from Ellis Island or the Port of Philadelphia where they first landed when they came to America.

MRS. MAC's Story: My dad's side of the family came from County Donegal in Ireland in 1848. Their boat brought them to Philadelphia, and they settled along the Delaware river in what is the Fishtown neighborhood today. Most of the men worked as Fishermen at first, then later generations as Philadelphia Policemen and Firemen. The commitment to public service carried on -- as we still have Philadelphia Policemen and Firemen in our family today.

Talk to your parents or another relative to see what you can learn about your heritage.

Things you may want to ask:

- What country did your ancestors come from?
- Why did they come to America?
- Where did they settle?
- What jobs did they have?
- How are you related to these ancestors?

LET ME KNOW A BIT of YOUR STORY!!!

